

A Student-led Teaching Recognition Award for Promoting Learning

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Why

- Recognising that outstanding HE practice should be recognised and rewarded
- Promote student engagement
- Allowing outstanding practice to be identified, shared and proliferated
- Identifying excellent practice that may not be recognised by the practitioners themselves
- Promoting the notion of critical reflection on learning experience by the student body
- Hitherto most recognition schemes rely on self-nomination (NTFS)

How?

Debate – Learning and teaching co-ordinators and senior managers

Perseverance

Student Union support

Compromise – modules not individuals.

Process

Nominations via Blackboard

Asked students:

1. How and why did this module inspire you to learn?
2. How did this module support your individual needs?
3. Was there anything unusual, new or different about this module?
4. Is there anything else that you would like to add?

Nominations sorted by ADPU, ones that matched criteria put forward to be given award.

Criteria

- Students' curiosity being aroused
- Creation of a learning experience that stimulates students to extend their learning beyond formal set learning activities
- Innovative use of resources
- Ability in recognising and supporting diversity of student learning needs
- Students being engaged with learning
- Ability to help students engage with relevant research, and use research within their learning
- Providing feedback that helps students to develop
- Providing support at appropriate times of need

Process

- Nominations judged by nomination panel of learning teaching co-ordinators, student reps and SU.
- Awarded modules determined.
- All nominated modules published on web site, and given student citations
- Student citation for relevant institutes given of head of institute.
- Leaders of 'winning' modules invited to graduation dinner
- All winning module 'team' given certificates at next education development conference by president of SU.

What Happened

In total 180 nominations were received, although this was across approximately 130 modules, representing all institutes and most disciplines.

About 7% of all modules were nominated, but approximately 30% of all teaching staff involved in nominated modules

No module was nominated more than 7 times.

What Happened

Decision making very problematic.

But what does it tell us about what students perceive as excellent or inspiring?

Is this how students would do it?